Forest Area Community Schools 7741 Shippy Road SW

Fife Lake, MI 49633

(Circle school below for which your child is enrolling.)

Fife Lake Elementary Forest Area Middle School

Forest Area High School

CONFIDENTIAL

| OTHERNIT INDO | DMATION. | | | | | | |
|---|-------------------------------|--------------------|---------------------------|---------------------------------------|-------------|---------------------|----------|
| STUDENT INFO | | | NT) | 26.111.21 | | | |
| Legal Last Name | Fi | rst Name | | Middle Name | | Gender M F | Grade |
| Street Address | Street Name | Apt# | P.O. Box | City | | Zip | |
| | | | | | | | |
| Home Phone | Unlist | ed Date of | Birth Montl | n Da | y | Year | |
| () | Yes | No | | | | | |
| Please circle the phrase that best de | escribes your racial group a | s generally recogn | ized by your family and/o | or friends. | | | |
| American Indian Alaska | Native Asian | Black or Afri | can American | Hispanic | Latin | o Whit | e |
| Primary language spoken at home: | | | What language did thi | | | | |
| English Other _ | | | English | Other | | _ | |
| Is there a current Order of | | ntact Order w | hich concerns this st | udent? Y | es No | | |
| If yes, please provide a copy | y. | | | | | | |
| DADENIE(G) / GI | I A D D I A A I I A | | TION | | | | |
| PARENT(S) / GU | J ARDIAN IN | FORMA | TION | | | | |
| Last Name | First Name | | Middle Initial | Relationship | | Email Address | |
| | | | | Relationship | | Eman Address | |
| Street Address Str | reet Name | Apt# | P.O. Box | C | ity | Zi | p |
| | | • | | | • | | • |
| Home Phone | Cell Phone/Pager | | Does this student resid | de with you? | Are you les | gally responsible f | for this |
| () | () | | Yes No | Ĭ | student? | | |
| Place of Employment | | | Work Phone & Extens | sion | Yes | No | |
| Times of Employment | | | () | | ext. | | |
| Last Name | First Name | | Middle Initial | Relationship | | Email Address | |
| | | | | | | | |
| Street Address Str | reet Name | Apt# | P.O. Box | C | ity | Zi | p |
| | | | | | | | |
| Home Phone | Cell Phone/Pager | | Does this student resid | de with you? | Are you leg | gally responsible f | for this |
| () | () | | Yes No | - | student? | T _ | |
| Place of Employment | | | Work Phone & Extens | sion | Yes N | No . | |
| r | | | () | | | | |
| LEGAL/JOINT (| TUSTODY (IE | DIFFEREN | T THAN AROVI | 3) | | | |
| Last Name | First Name | DITTEREN | Middle Initial | Relationship | | Email Address | |
| | | | | · · · · · · · · · · · · · · · · · · · | | | |
| Street Address Str | reet Name | Apt# | P.O. Box | C | ity | Zi | n |
| Succe radioss Su | rect rume | 1 ърш | 1.O. DOX | C | 11.3 | Zi | Р |
| Home Phone | Cell Phone/Pager | | Does this student resid | de with you? | Are 1/01/10 | gally responsible f | for this |
| () | () | | Yes No | ie wiiii you? | student? | Yes No | or uns |
| Place of Employment | , (<i>)</i> | | Work Phone & Extens | sion | | | |
| | | | () | | ext. | | |
| Is this address an additional resider Yes No | nce for this student during t | he school week? | If yes, please explain | | | | |

| HEALTH INFO | DRMATION | Please note any p | oertinent me | dical informa | ation about | this studen | ıt. |
|--|------------------------------|-----------------------------|---------------------------|----------------------|------------------|-----------------|--------------|
| This student's physician | | | Phone | | | | |
| 0 1 1 1 1 1 1 | | | () | <u> </u> | | | |
| Special medical / physical / em | notional conditions or other | er pertinent information (i | including allergies | s) regarding this st | udent | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Please list all medication(s) / tr | reatment(s) this student is | currently taking, dose, ar | nd time medication | n is taken | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| SPECIAL EDU | JCATION | | | | | | |
| Has the student ever received a | | rices or attended special e | ducation classes? | Yes No | | | |
| | | | | | | | |
| If yes, please provide a copy of | f the current individual ed | lucation plan (IEP). | | | | | |
| | | • | | | | | |
| CCHOOL HIST | $\Gamma \cap DV$ | | | | | | |
| SCHOOL HIST | | | Data Lafe | | | | |
| Last school this student attended | ed | | Date Left | | | | |
| C | | G': | | 7: 0.1 | m 1 1 | | |
| Street address of last school at | ttended | City Sta | te | Zip Code | Telephone | Fax | • |
| TT 41' (1) (1 1 | C (1 C 11 ' | | | ng for schools of ch | () | () | 0.1.1 |
| Has this student ever attended Preschool? Yes No | Head Start? Yes | | Are you applyin District? | Yes District_ | 101ce from outsi | de the Forest A | rea Schools |
| Head Start 4-year old Program | | | No |) | | | |
| Has this student ever enrolled in | in a Forest Area Commun | | ore? | | | | |
| Yes No Where | | Year | | | | | |
| CHILD CARE | | | | | | | |
| Child care name | Phone | | Child Care Nam | ie | Phone | | |
| Street Address Apt# | P.O. Box | City Zip | Street Address | Apt# F | P.O. Box | City | Zip |
| 1 | | 1 | | 1 | | · | 1 |
| Days of the week for child care | e A.M. P.M | | Days of the wee | k for child care | A.M. P.N | И | |
| Monday Tuesday Wednes | | y | • | sday Wednesday | | | |
| EMERGENCY | CONTACT | S please list two l | ocal emerger | ncy contacts. | | | |
| Last Name | First Name | Middle Initial | Relationship | | | | |
| | | | | | | | |
| Street Address | Street Name | Apt# | P.O. | Box | City | | Zip |
| Success Fluctures | Succes i tunic | | 1.0. | 2011 | City | | _P |
| Home Phone | | | Cell Phone/Page | er | | | |
| () | | | () | - | | | |
| Place of Employment | | | Work Phone & | Extension | | | |
| | | | () | | | ext. | |
| Last Name | First Name | Middle Initial | Relationship | | | | |
| | | | | | | | |
| Street Address | Street Name | Apt# | P.O. | Box | City | | Zip |
| | | | | | | | |
| Home Phone | | | Cell Phone/Page | er | | · | |
| Place of Employment | | | Work Phone & | Extension | | | |
| race or employment | | | () | LAUGISION | | evt | |

| FAMILY INFORMATION Please list all children in the family (by birth order, oldest first). | | | |
|---|---------------|---------------|--|
| Name | Gender M F | Date of Birth | |
| Name | Gender M F | Date of Birth | |
| Name | Gender M F | Date of Birth | |
| Name | Gender M F | Date of Birth | |
| Name | Gender M F | Date of Birth | |
| Name | Gender M F | Date of Birth | |

FAMILY RESIDENCE

If your enrolled student is experiencing a loss of housing, he or she may be eligible for assistance through Forest Area Community Schools, "Students in Transition Empowerment Program (STEP).

Students in Transition Empowerment Program (STEP) is a free program administered by Forest Area Community Schools that ensures the educational rights of families and youth, who lack fixed, regular, and adequate housing as required by the McKinney-Vento Homeless Assistance Act. The STEP program works with eligible students who have lost permanent housing due to foreclosure, eviction, or reasons related to economic hardship to locate and coordinate available services based on each student's individual needs. The goal of the program is to ensure school stability, remove barriers to full participation in their education, and support academic achievement while children are in residential transition.

Northwest Michigan STEP Program:

The Northwest Michigan Students in Transition Empowerment Program (NWM STEP), a consortium of 20 public school districts within the five-county Grand Traverse area, will address the complex needs of students who have been identified as "homeless." District liaisons improve accountability of eligible students and provide specialized support and advocacy to ensure academic success and a successful transition to adulthood.

Contact Mr. Josh Rothwell, liaison of STEP program, Forest Area Community Schools, if you should lose your housing due to foreclosure, eviction, economic hardship, or similar reason or if you know someone who may need assistance

The McKinney-Vento Homeless Assistance Act, reauthorized by Title X, Part C, of the No Child Left Behind Act, requires school districts to remove any barriers to the attendance, full participation, and success of students, Pre-K through grade 12, who lack a "fixed, regular, and adequate overnight residence." The federal law includes a definition of who is considered "homeless," or as more commonly referenced "in transition," for the purposes of the Act and, therefore, eligible for the rights and protections it provides.

| CONFIDENTIAL INFORMATION | |
|---|--|
| sed on the above definition, please indicate your child's living situation below if: (1) this describes your child's current living lation; OR (2) the student enrolling is not living with a parent or legal guardian. | |
| With relatives or friends due to economic hardship or loss of housing | |
| Train or bus stations, park, or car | |
| Motel/hotel | |
| Campground | |
| Abandoned apartment or building | |
| Foster Care, if less than 6 months in the same placement | |
| Other Describe | |
| | |

DIRECTORY INFORMATION

The Board designates as student "directory information" a student's name, address, telephone number, date and place of birth, photograph, video and/or electronic images, major field of study, participation in officially recognized activities and sports, height and weight, if a member of an athletic team, dates of attendance, date of graduation, awards received, honor rolls, and scholarships. If you have any objections regarding the release of this information about your child, please notify, in writing, the school your child will be attending .

In case of illness, accident, or injury serious enough to warrant immediate medical attention, I hereby give permission to transport the above named child to the nearest hospital. In the event that you are unable to reach me or the above named emergency contacts, I understand I am responsible for any and all costs incurred.

The Board may establish online access for the parents or the eligible students to the student's confidential academic and attendance records. Please be reminded that the account and confidential information about the student is only as secure as the parents or student keeps their information. The parent, eligible student, or unauthorized party will hold neither the District nor its employees responsible for any breech of this information.

I understand, for the health, safety, and/or educational needs of my child, information on the questionnaire, health appraisal (physical), and/or emergency card may need to be shared with individuals working with my child. Typically, this would include the building administrator, Principal, Dean of Students, secretaries, teachers, aides, counselors, noon duty staff, and transportation staff.

| Signature of Parent(s) or Guardian(s) | |
|---------------------------------------|------|
| | Date |
| | Date |

Forest Area Community Schools

7741 Shippy Road SW Fife Lake, MI 49633 231-369-4191

PUBLIC ACT 328

Public Act 328 (effective January 1, 1995) requires public school districts to expel any student who possesses a dangerous weapon in a weapon-free school zone or commits either arson or rape in a school building or on school property (including school buses and/or other school transportation.

A dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns, and explosive devices."

| Pursuant to 1995 Public Act 328 | | |
|---|--|---|
| | (student name) | (date of birth) |
| Circle One: | | |
| 1. Has not been expelled from another so | chool. | |
| 2. Has been expelled from another school | ol (or has expulsion charges pending). | |
| 3. Is currently under suspension from an | other school. | |
| If you checked box 2 or 3, please explain th | e circumstances below: | |
| | | |
| I understand that pursuant to 1995 Public A | ct 328 that: | |
| 1. Forest Area Community Schools will req | uest records for the above named student's pr | revious school(s); and |
| 2. Enrollment is conditional until records ar | re received and reviewed by the school; and | |
| 3. If student records received from the previous Forest Area Community Schools, imm | ious school(s) are not as represented above, the nediately without further recourse. | ne above named student may be excluded, |
| Signature of parent/guardian (or student if | 18 years of age or more) | Date |

Forest Area Community Schools 7741 Shippy Road SW

7741 Shippy Road SW Fife Lake, MI 49633 231-369-4191

Permission to Release Official Records

| Student Name: | Today's Date |
|---|------------------------------------|
| School Mailing Address: | Today's Date Last Grade Completed |
| Please send the above named student's com | pplete school records including: |
| Official administrative record | |
| o name, birth date, place of birth | |
| o grades, class standing, last grade | e completed |
| Attendance and citizenship reco | rd |
| o CA-60 | |
| Standardized achievement, aptitude and | intelligence test scores. |
| Special education records (IEPC, diagno | ostic reports, medical records) |
| • <u>UIC Code Number</u> | |
| | |
| Parent/Guardian/Student (if 18 years of age) Date | |
| SEND RECORDS TO: | |
| School Name: | |
| Street Address: | |
| City: | |
| State: | |
| | |
| FOR OFFICE USE ONLY: | |
| Date sent: | |
| Date Received: | |

Forest Area Community Schools

Consent for Disclosure of Personally Identifiable Information and Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information and immunization information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

| You may withdraw your consent to share this | information in writing at any time. |
|---|---|
| and Local Health Department. I understand and timeliness of immunization services and | release my child's immunization record and higan Department of Health and Human Services this information will be used to improve the quality to help schools comply with Michigan Law. This limited personally identifiable information from the |
| Student's Name: | Birth Date |
| Signature of Parent/Guardian or Eligible Student: | Date |

Printed Parent/Guardian Name: _____

Forest Area Community Schools

STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY AGREEMENT

TO PARENTS:

Please complete the following information:

To access e-mail and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and must sign and return this form. Students eighteen (18) and over may sign their own forms.

Use of the Internet is a privilege, not a right. The Board's Internet connection is provided for educational purposes only. Unauthorized and inappropriate use will result in a cancellation of this privilege.

The Board has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication and/or services on the Internet which the Board of Education has not authorized for educational purposes and/or which they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume this risk by consenting to allow their students to participate in the use of the Internet. Students accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for unauthorized or inappropriate use of the Internet.

The Board has the right to monitor, review and inspect any directories, files and/or messages residing on or sent using the Board's computers/networks. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.

| Student Users Full Name (please print) | | |
|--|--|---|
| School: | | - |
| Parent/Guardian's Name: | | - |
| my child. I understand that student access to t control student access to material on the Interr the Board to restrict access to all objectionable administrators or officers) responsible for mat communicating to my child, guidance concern | read the Student Network and Internet Acceptable Use and Safety Policy the Internet is designed for educational purposes and that the Board has net that is obscene, objectionable, inappropriate and/ or harmful to mino e and/or controversial materials that may be found on the Internet. I will serials my child may acquire or come in contact with while on the Interning his/her acceptable use of the Internet – i.e., setting and conveying sin and resources on the Internet. I further understand that individuals and | taken available precautions to restrict and/or r. However, I recognize that it is impossible for l not hold the Board (or any of its employees, et. Additionally, I accept responsibility for tandards for my daughter/son to follow when |
| To the extent that proprietary rights in the desi Board. | ign of a web site hosted on the Board's servers would vest in my child u | ipon creation, I agree to assign those rights to the |
| Please check each that applies: | | |
| \Box I give permission for my child to use and a | access the Internet at school and for the Board to issue an Internet/e-mai | l account to my child. |
| $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $ | hotograph) to be published online, provided only his/her first name is us | ed. |
| \square I give permission for the Board to transmit | t "live" images of my child (as part of a group) over the Internet via a w | eb cam. |
| ☐ I authorize and license the Board to post m | ny child's class work on the Internet without infringing upon any copyri | ght my child may own with respect to such class |
| work. I understand only my child's first r | name will accompany such classwork. | |
| Parent/Guardian signature | Date | |
| TO STUDENT: | | |
| conditions set forth in the policy and Guidelin | Network and Internet Acceptable Use and Safety Policy and Guidelines are is inappropriate and my constitute a criminal offense. As a user of the Network in an appropriate manner, honoring all relevant laws, restrict | e Board's computers/networks and the Internet, I |
| Student's Signature: | Date: | |
| | re responsible for determining what is unauthorized or inappropriate use who violate the Board's Student Network and Internet Acceptable Use a | |

such other disciplinary action as is appropriate pursuant to the Student Code of Conduct.

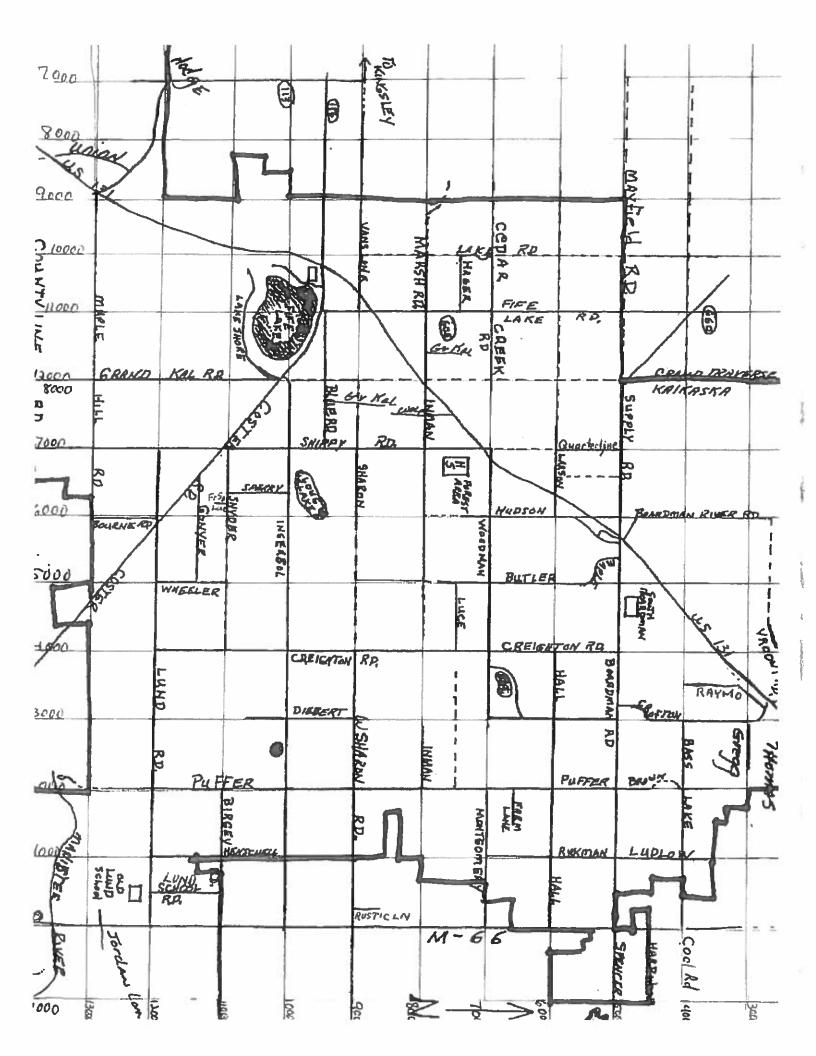


Forest Area Community Schools TRANSPORTATION FORM

7741 Shippy Rd., SW Fife Lake, MI 49633 (231) 369-4191

Superintendent: Joshua T. Rothwell irothwell@forestarea.org

| Student Names: | | Grade: | | |
|--|----------------|---------------|--|--|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| Street Address: | | | | |
| City: | | | | |
| | | | | |
| Parent/Guardian Names: | Phone #: | Relationship: | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| | | | | |
| Start Date: | Driver/ Route: | | | |
| Please give directions to your home. Include any information that will be helpful to the bus driver. | | | | |
| What are the nearest crossroads/streets: | | | | |
| On the map on the back of this form, please designate the location of your home. | | | | |
| ☐ PERMANENT PARENT A.M. DROP-OFF | | | | |
| ☐ PERMANENT P.M. PARENT F | PICK -UP | | | |



SCHOOL DISTRICT (NORTH ED) COOPERATIVE SCHOOLS OF CHOICE PROGRAM APPLICATION FOR PARTICIPATION (FY2023-24)

| TARTICH ATTON (T 12023-24) | |
|----------------------------|--|
| | |
| Student Name: | |

| Received Date:_ Approved □ Yes | No |
|-----------------------------------|-------|
| Initials: | Date: |

| Parent/Guardian: County: Parent/Guardian Name: Address: City & Zip: Schools District? Yes No | APPLICANT INFORMATION: (1 APPLICATION PER STUDE | NT TO BE COMPLETED BY PARENT/GUARDIAN) | | |
|--|---|--|--|--|
| Please clack one: Male Female | Annlicant Student Name | Student Grade (entering FV23 24) | | |
| Last School attended Sibling #1 Name: Student Grade (cintering FY23-24) Please check one: Male Female District of Residence: Last School attended Please check one: Male Female District of Residence: Last School attended Please check one: Male Female Please check one: Male Plea | | | | |
| Sibling #1 Name: Student Grade (entering FY23-24) | District of Residence: | I rease check one. Wate Tentate Last School attended | | |
| Please check one: Male Female | Sibling #1 Name: | Student Grade (entering FY23-24) | | |
| District of Residence: | Student Birth Date: | Please check one: Male Female | | |
| Sibling #2 Name: Student Grade (entering FY23-24) Student Birth Date: Please check one: Male Female District of Residence: Last School attended Female District of Residence: Parent/Guardian Name: Address: Address: Telephone: City & Zip: Are any siblings currently enrolled/attending the Schools District? Yes No Fyes, please its name and grade: Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? Yes No If yes, please provide an explanation: Presidence Preside | District of Residence: | Last School attended | | |
| Last School attended | | | | |
| Last School attended | Sibling #2 Name: | Student Grade (entering FY23-24) | | |
| Last School attended | Student Birth Date: | Please check one: Male Female | | |
| Parent/Guardian: County: | District of Residence: | Last School attended | | |
| Parent/Guardian Name: | REASON(S) FOR SEEKING TO ENROLL IN THE | School DISTRICT: | | |
| Parent/Guardian Name: | Parant/Guardian | County | | |
| Telephone: | | Address: | | |
| If yes, please list name and grade: Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? Yes No If yes, please provide an explanation: HAS THE STUDENT EVER BEEN TESTED FOR SPECIALIZED SERVICES? Yes No OR DO THEY RECEIVE SPECIALIZED ASSISTANCE IN SCHOOL? Yes No If Yes, please provide an explanation: Please read and acknowledge the following by checking the boxes and signing below: I have been provided a copy of the open enrollment policy and understand and will abide by all of its provisions. I understand that I am committing to enroll the above named student for a period of not less than one academic year. I understand transportation will be the responsibility of the parent/guardian to the extent permitted by law. I understand Michigan High School I Althetic Association regulations apply to all high school age transfers. I understand Michigan High School Althetic Association regulations apply to all high school age transfers. I understand that misrepresenting or withholding information on the application may cause my application to be withdrawn or rejected. agree to hold the | Telephone: | City & Zin | | |
| If yes, please list name and grade: Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? Yes No If yes, please provide an explanation: HAS THE STUDENT EVER BEEN TESTED FOR SPECIALIZED SERVICES? Yes No OR DO THEY RECEIVE SPECIALIZED ASSISTANCE IN SCHOOL? Yes No If Yes, please provide an explanation: Please read and acknowledge the following by checking the boxes and signing below: I have been provided a copy of the open enrollment policy and understand and will abide by all of its provisions. I understand that I am committing to enroll the above named student for a period of not less than one academic year. I understand transportation will be the responsibility of the parent/guardian to the extent permitted by law. I understand Michigan High School I Althetic Association regulations apply to all high school age transfers. I understand Michigan High School Althetic Association regulations apply to all high school age transfers. I understand that misrepresenting or withholding information on the application may cause my application to be withdrawn or rejected. agree to hold the | Are any siblings currently enrolled/attending the | Schools District? Ves No | | |
| Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? | If yes please list name and grade: | Schools District. 1 to 140 | | |
| HAS THE STUDENT EVER BEEN TESTED FOR SPECIALIZED SERVICES? \ | Has the student ever been suspended, expelled, convicted of a felo | | | |
| ☐ I have been provided a copy of the open enrollment policy and understand and will abide by all of its provisions. ☐ I understand that I am committing to enroll the above named student for a period of not less than one academic year. ☐ I understand, and agree that per the terms of the agreement, the student's resident school district is not obligated to re-enroll them until the beginning of the next academic semester or trimester. ☐ I understand transportation will be the responsibility of the parent/guardian to the extent permitted by law. ☐ I understand Hickingan High School Athletic Association regulations apply to all high school age transfers. ☐ I understand that misrepresenting or withholding information on the application may cause my application to be withdrawn or rejected. ☐ I agree to hold the | | | | |
| Records, including disciplinary and attendance, will be requested from student's previous school. Do you give permission for all the student's records to be released? Yes No Parent Signature: | ☐ I have been provided a copy of the open enrollment policy and unders ☐ I understand that I am committing to enroll the above named student f ☐ I understand, and agree that per the terms of the agreement, the studer of the next academic semester or trimester. ☐ I understand transportation will be the responsibility of the parent/gua ☐ I understand Michigan High School Athletic Association regulations a ☐ I understand that misrepresenting or withholding information on the a ☐ I agree to hold the | tand and will abide by all of its provisions. For a period of not less than one academic year. It's resident school district is not obligated to re-enroll them until the beginning rdian to the extent permitted by law. Apply to all high school age transfers. Population may cause my application to be withdrawn or rejected. | | |
| RESIDENT SCHOOL DISTRICT INFORMATION: (To be completed by resident school administrator) This application must be delivered to the resident school district to be completed and will be returned by the resident district to the enrolling district. Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? Has the student ever been tested for specialized services? Or do they receive specialized assistance in school? Yes No If yes, please provide an explanation: Completed by: Date: Resident School: Schools Signature/Superintendent Releasing Student: Date of Release: Date of Release: | Records, including disciplinary and attendance, will be requested from stureleased? Yes No | • | | |
| school district to be completed and will be returned by the resident district to the enrolling district. Has the student ever been suspended, expelled, convicted of a felony, or otherwise excluded for disciplinary reasons? Yes No If yes, please provide an explanation: Has the student ever been tested for specialized services? Or do they receive specialized assistance in school? Yes No If yes, please provide an explanation: Completed by: | Parent Signature: | Date: | | |
| If yes, please provide an explanation: Completed by: Date: Resident School: Schools Signature/Superintendent Releasing Student: Date of Release: | school district to be completed and will be returned by the resident district to the end Has the student ever been suspended, expelled, convicted of a felour student provide an explanation: | ny, or otherwise excluded for disciplinary reasons? Yes No | | |
| Signature/Superintendent Releasing Student: Date of Release: | Has the student ever been tested for specialized services? Or do the If yes, please provide an explanation: | ey receive specialized assistance in school? Yes No | | |
| | Completed by:Dat | e:Resident School: <i>Schools</i> | | |
| Signature/Accepting Superintendent: Date: | Signature/Superintendent Releasing Student: | Date of Release: | | |
| | Signature/Accepting Superintendent: | Date: | | |

Applicants for admission as non-resident students and their parents/guardians are hereby notified that the ______School District does not discriminate on the basis of race, color, national origin, sex, religion, or disability in admission or access to programs, activities, or policies or any other characteristic for which discrimination is prohibited by law.

OMB Number: 1810-0021 Expiration Date: 05/03/2016

U.S. DEPARTMENT OF EDUCATION OFFICE OF INDIAN EDUCATION WASHINGTON, DC 20202

TITLE VII STUDENT ELIGIBILITY CERTIFICATION

Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

| (As shown on | school enrollment re | Date of | Birth |
|--|---------------------------------------|----------------------------------|---|
| | | | |
| School Name | | Gr | ade |
| NAME OF TRIBE, BAND OR GI | ROUP | | |
| Tribe, Band or Group is: (check | c one) | | |
| Federally Recognized, State Including Alaska Native Recognized | | Terminated | Organized Indian Group Meeting #5 of the Definition Above |
| Name of individual with tribal m | nembership: | | |
| Individual named is (check one): | : Child | Child's Parer | at Child's |
| | | | Grandparent |
| Proof of membership, as defined | d hy tribe hand or | group is: | Granuparent |
| | | | • |
| Proof of membership, as defined A. Membership or enrollment | | | • |
| | number (if readily | available) | <u>OR</u> |
| Other (explain) | number (if readily | available) | <u>OR</u> |
| A. Membership or enrollment | number (if readily | available) | <u>OR</u> |
| A. Membership or enrollment Other (explain) Name and address of organization | number (if readily on maintaining men | available)nbership data for the | OR — ne tribe, band or group: |
| A. Membership or enrollment Other (explain) Name and address of organization I verify that the information provi | on maintaining men | available) nbership data for the | OR The tribe, band or group: ATE |

PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3E200, Washington, D.C. 20202-6335.



Forest Area Community Schools 7741 Shippy Road SW Fife Lake, MI 49633

231-369-4191

ENROLLMENT CHECKLIST

| Student Registration Form |
|---|
| Immunizations |
| Health Appraisal |
| Current IEP (if appropriate) |
| Health History (Early Childhood-Elementary only) |
| Open Enrollment Form/Schools of Choice Form |
| Birth Certificate (Certified Copy) |
| Free & Reduced Lunch Application (one per family) |
| School Bus Form |