

**Forest Area Community Schools** 

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February 11, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Fife Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amberle Eaker for assistance.

The AER is available for you to review electronically by visiting the following website **www.forestarea.org**, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Fife Lake Elementary School has not been given a label.

Fife Lake Elementary School continues to focus on student growth. Our primary goal is for all students to reach grade level in all content areas. We have undergone curriculum alignments for all content areas including Social Emotional Learning. Our school is also a trauma informed school focusing on restorative practices to improve the behaviors of our students. State law requires that we also report additional information.

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Fife Lake Elementary School is in compliance with the Michigan guidelines for school improvement. In 2020 – 2021, Fife Lake Elementary School started development of the Michigan Integrated Continuous Improvement Process (MICIP). A few of our focus areas are: improving student supports, improving our instructional infrastructure, and utilizing trauma-informed restorative practices. We currently have an elementary leadership team in place to oversee the implementation and follow through of district initiatives. We will continuously monitor our implementation efforts based on data and adjust as needed.

#### A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Forest Area Community School District.

# HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the common core curriculum can be excessed through the MDE website or at <a href="http://www.corestandards.org/">http://www.corestandards.org/</a>. The core curriculum is fully implemented. There are no variances from the state or national models.

# THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR NATIONALLY NORMED ACHIEVEMENT TESTS

#### School-Wide NWEA Reading Achievement

Grade	2023-24 at or above national average	2022-23 at or above national average
K	76%	58%
1	60%	56%
2	68%	42%
3	46%	65%
4	56%	30%
5	44%	32%

#### School-Wide NWEA Math Achievement

<u>Grade</u>	2023-24 at or above national average	2022-23 at or above national average
K	88%	62%
1	78%	66%
2	68%	74%
3	72%	54%
4	66%	65%
5	41%	37%

#### PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Conference	% of Parents that Attended
2023-2024	Fall	100%
	Spring	100%
2022-2023	Fall	100%
	Spring	100%

Forest Area Community Schools continue to strive for educational excellence in the classroom. Students are held to a high disciplinary standard which in turn allows them to excel academically. With the cooperation of students, staff, parents, and community members, our school will continue to move forward in the creation of productive, successful members of society.

Sincerely, Amberle Eaker

Fife Lake Elementary Principal Forest Area Community Schools aeaker@forestarea.org 231-879-3362 ex. 352





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
ELA		All Students	2022-23	40.9%	40,362	41.2%	14	41.2%	14	14.7%	5	26.5%	9	20.6%	7	38.2%	13
ELA		All Students	2023-24	39.6%	38,744	30.8%	12	30.8%	12	10.3%	4	20.5%	8	17.9%	7	51.3%	20
ELA	Grade Content	America n Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	40.0%	10	40.0%	10	<=20%	<3	*	*	24.0%	6	36.0%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	30.6%	11	30.6%	11	<=10%	3	*	8	16.7%	6	52.8%	19
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	39.1%	9	39.1%	9	<=20%	4	*	5	21.7%	5	39.1%	9
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	35.0%	7	35.0%	7	<=20%	<3	*	*	<=20%	4	*	9
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	26.3%	5	26.3%	5	<=20%	<3	<=20%	*	<=20%	3	*	11
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	41.7%	10	41.7%	10	<=20%	4	*	6	<=20%	3	*	11
ELA	3rd Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	15,185	33.3%	10	33.3%	10	<=20%	4	<=20%	6	<=20%	5	*	15
ELA		Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	45.7%	16	45.7%	16	14.3%	5	31.4%	11	22.9%	8	31.4%	11
atics	3rd Grade Content	All Students	2023-24	43.4%	42,666	30.0%	12	30.0%	12	12.5%	5	17.5%	7	37.5%	15	32.5%	13
	Grade	America n Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	America n Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				у		Not Proficie	Not
Mathem atics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	42.3%	11	42.3%	11	<=20%	<3	*	*	23.1%	6	34.6%	9
Mathem atics	3rd Grade Content	White	2023-24	51.5%	31,755	32.4%	12	32.4%	12	13.5%	5	18.9%	7	37.8%	14	29.7%	11
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.7%	10	41.7%	10	<=20%	3	*	7	<=20%	4	*	10
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	30.0%	6	30.0%	6	<=20%	3	<=20%	3	*	10	<=20%	4
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	30.0%	6	30.0%	6	<=20%	<3	<=20%	*	25.0%	5	45.0%	9
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	44.0%	11	44.0%	11	<=20%	4	*	7	24.0%	6	32.0%	8
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	32.3%	10	32.3%	10	12.9%	4	19.4%	6	32.3%	10	35.5%	11



# Annual Education Report Fife Lake Elementary School (05097)

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
atics	Grade	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Students With Disabiliti es	2023-24	21.0%	2,973	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Fife Lake Elementary School (05097)

#### **PSAT**

Percent	Number
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Proficie F	Proficie
nt r	nt
	Proficie



# Annual Education Report Fife Lake Elementary School (05097)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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# Annual Education Report Fife Lake Elementary School (05097)

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Fife Lake Elementary School (05097)

### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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# Annual Education Report Fife Lake Elementary School (05097)

### MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	40	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Tested -	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics		Not Military Connected	2023-24	40	<10	*	*	*	*	*	*	*



# Annual Education Report Fife Lake Elementary School (05097)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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### Annual Education Report Fife Lake Elementary School (05097)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	65.19%

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Fife Lake Elementary School (05097)	11.27	1.63	14.5%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Fife Lake Elementary School (05097)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	of Teachers	Emergency or	Percent with Emergency or Provisional Credentials		9	Poverty	Percent Low- Poverty Schools
Fife Lake Elementary School (05097)		0.00	0.0%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	<i>-</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Fife Lake Elementary School (05097)		0.50	4.4%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



# Annual Education Report Fife Lake Elementary School (05097)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Fife Lake Elementary School (05097)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Fife Lake Elementary School (05097)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



#### Annual Education Report Fife Lake Elementary School (05097)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Fife Lake Elementary School (05097)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Fife Lake Elementary School (05097)

Sec. 1003 School Improvement Fund

ISD Name District Na	me School Name	Type of School	Funds Received	Strategies Implemented
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