Forest Area Community Schools

7741 Shippy Rd., SW
Fife Lake, MI 49633
(231) 369-4191
Superintendent: Mike Moran
mmoran@forestarea.org

Fife Lake Elementary
Phone: (231) 879-3362
Fax: (231) 879-4825
Principal: Amberle Eaker

Forest Area MS/HS
Phone: (231) 369-2884
Fax: (231) 369-3646

Forest Area Community Schools reflect a caring atmosphere and a safe and positive learning environment for our students

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Forest Area Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Konrad Molter for assistance.

The AER is available for you to review electronically by visiting the following website **www.forestarea.org**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, our school has not been given a label.

Forest Area Middle/High School continues to focus on student growth. Our primary goal is for all students to reach grade level in all content areas. We have undergone curriculum alignments for all content areas including Social Emotional Learning. Our school is also a trauma informed school focusing on restorative practices to improve the behaviors of our students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Forest Area Middle/High School is in compliance with the Michigan guidelines for school improvement. In 2020 – 2021, Forest Area MS/HS started development of the Michigan Integrated Continuous Improvement Process (MICIP). A few of our focus areas for were: Improving Student Supports, improving our Instructional Infrastructure, and becoming a trauma informed district. Currently, we have a leadership team in place to oversee the implementation and follow through of district initiatives. We will continuously monitor our implementation efforts based on data and adjust as needed.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
There are no specialized schools in the Forest Area school district.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
A copy of the common core curriculum can be excessed through the MDE website or at http://www.corestandards.org/. The core curriculum is fully implemented. There are no variances from the state or national models.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
2021-2022 – SAT Composite 905
2022-2023 – SAT Composite 910
2024-2025 - SAT Composite 886
2022-2023 PSAT 10- Composite 885
2024-2025 PSAT 10- Composite 814
2022-2023 PSAT 9- Composite 753
2024-2025 PSAT 9 - Composite 818

IDENTIFY THE NUMBER OF PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Conference	Attended
2021-2022	Fall	Unavailable
	Spring	17%
2022-2023	Fall	28%
	Spring	23%
2023-2024	Fall	25%
	Spring	22%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

20 students, representing 15.6 percent of the total school population were enrolled in postsecondary courses for the 2023-2024 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED
The Forest Area Middle/High School offers multiple classes on site with cooperation of local colleges and/or online courses.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)
AP classes are not offered at Forest Area Middle/High School.

For more Annual Education Report Information, please visit
https://www.mischooldata.org/annual-education-report-2/

Forest Area Community Schools continue to strive for educational excellence in the classroom. Students are held to a high disciplinary standard which in turn allows them to excel academically. With the cooperation of students, staff, parents, and community members, our school will continue to move forward in the creation of productive, successful members of society.

Sincerely,

Konrad Molter
Principal
Forest Area Middle/High School

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	18.9%	7	18.9%	7	<=10%	3	*	4	18.9%	7	62.2%	23
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	36.1%	13	36.1%	13	11.1%	4	25.0%	9	13.9%	5	50.0%	18
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	21.2%	7	21.2%	7	<=10%	3	*	4	21.2%	7	57.6%	19
ELA	4th Grade Content	White	2023-24	51.0%	31,642	30.8%	8	30.8%	8	<=20%	<3	*	*	<=20%	5	*	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	12
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	37.5%	9	37.5%	9	<=20%	3	*	6	<=20%	3	*	12
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	23.5%	4	23.5%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	11
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	6	*	18
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	31.8%	7	31.8%	7	<=20%	3	<=20%	4	<=20%	<3	*	14

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	13.5%	5	13.5%	5	<=10%	<3	*	*	21.6%	8	64.9%	24
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	28.2%	11	28.2%	11	<=10%	3	*	8	20.5%	8	51.3%	20
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	14.3%	5	14.3%	5	<=10%	<3	*	*	20.0%	7	65.7%	23
ELA	5th Grade Content	White	2023-24	51.4%	31,850	30.3%	10	30.3%	10	<=10%	3	*	7	24.2%	8	45.5%	15
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	13
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	9
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	36.8%	7	36.8%	7	<=20%	<3	*	*	<=20%	<3	*	11

Annual Education Report Forest Area Middle School (O7881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	17
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	25.9%	7	25.9%	7	<=20%	<3	*	*	22.2%	6	51.9%	14
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	30
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	10	*	23

MI School Data

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	29
ELA	6th Grade Content	White	2023-24	43.7%	27,272	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	9	*	22
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	12

MI School Data

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	14
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	10.5%	4	10.5%	4	<=10%	<3	<=10%	<3	18.4%	7	71.1%	27
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	25

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	11.4%	4	11.4%	4	<=10%	<3	<=10%	<3	20.0%	7	68.6%	24
ELA	7th Grade Content	White	2023-24	43.6%	27,596	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	23
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	17

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	5	*	21
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	13.5%	5	13.5%	5	<=10%	*	<=10%	<3	37.8%	14	48.6%	18

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	25.0%	9	25.0%	9	<=10%	3	*	6	41.7%	15	33.3%	12
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	15.2%	5	15.2%	5	<=10%	*	<=10%	<3	42.4%	14	42.4%	14
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	23.1%	6	23.1%	6	<=20%	<3	<=20%	*	42.3%	11	34.6%	9
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	25.0%	6	25.0%	6	<=20%	<3	*	*	33.3%	8	41.7%	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	23.5%	4	23.5%	4	<=20%	<3	<=20%	<3	41.2%	7	35.3%	6
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	12	*	14
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	9	*	9
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	22
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	23.7%	9	23.7%	9	13.2%	5	10.5%	4	18.4%	7	57.9%	22
Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	21
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	24.2%	8	24.2%	8	12.1%	4	12.1%	4	21.2%	7	54.5%	18
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	14
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	31.6%	6	31.6%	6	*	*	<=20%	<3	<=20%	3	*	10
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	19

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	23.1%	6	23.1%	6	<=20%	3	<=20%	3	<=20%	5	*	15
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	21
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	23
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	20
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	22
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	11
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	13
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	15

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	14
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	15.8%	6	15.8%	6	<=10%	<3	*	*	23.7%	9	60.5%	23
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	11.8%	4	11.8%	4	<=10%	<3	<=10%	*	20.6%	7	67.6%	23
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	17.1%	6	17.1%	6	<=10%	<3	*	*	25.7%	9	57.1%	20
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	12.5%	4	12.5%	4	<=10%	<3	<=10%	*	21.9%	7	65.6%	21
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	6	*	13
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	5	*	11

MI School Data

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	14
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	16.2%	6	16.2%	6	<=10%	<3	*	*	45.9%	17	37.8%	14
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	20.5%	8	20.5%	8	<=10%	<3	*	*	46.2%	18	33.3%	13

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	17.1%	6	17.1%	6	<=10%	<3	*	*	42.9%	15	40.0%	14
Science	5th Grade Content	White	2023-24	49.0%	30,409	21.2%	7	21.2%	7	<=10%	<3	*	*	51.5%	17	27.3%	9
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	*	8

![MI School Data logo]

02/06/2025

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	7
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6
Science	5th Grade Content	Male	2023-24	41.9%	21,095	26.3%	5	26.3%	5	<=20%	<3	<=20%	*	42.1%	8	31.6%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	12	*	11
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	12	*	10
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*

02/06/2025

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	36.5%	19	36.5%	19	<=10%	3	*	16	38.5%	20	25.0%	13
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	15.4%	6	15.4%	6	<=10%	<3	*	*	41.0%	16	43.6%	17
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.3%	18	35.3%	18	<=10%	3	*	15	39.2%	20	25.5%	13
Science	8th Grade Content	White	2023-24	45.9%	28,850	16.7%	6	16.7%	6	<=10%	<3	*	*	41.7%	15	41.7%	15
Science	8th Grade Content	Female	2022-23	36.2%	17,732	32.0%	8	32.0%	8	<=20%	<3	*	*	40.0%	10	28.0%	7

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2023-24	37.9%	18,415	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.7%	11	40.7%	11	<=20%	3	*	8	37.0%	10	22.2%	6
Science	8th Grade Content	Male	2023-24	39.6%	19,935	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	12	*	9
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	23.3%	7	23.3%	7	<=20%	<3	<=20%	*	43.3%	13	33.3%	10
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	11	*	14
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	19	*	19
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	17
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	18	*	18
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	11
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	8
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	12

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.2%	11	21.2%	11	<=10%	<3	*	*	50.0%	26	28.8%	15
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	10.3%	4	10.3%	4	<=10%	<3	<=10%	*	28.2%	11	61.5%	24
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	19.6%	10	19.6%	10	<=10%	<3	*	*	51.0%	26	29.4%	15
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	11.1%	4	11.1%	4	<=10%	<3	<=10%	*	30.6%	11	58.3%	21
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	8
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	33.3%	9	33.3%	9	<=20%	<3	*	*	40.7%	11	25.9%	7
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	14
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	17	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	18

Annual Education Report Forest Area Middle School (07881)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	58.5%	31	58.5%	31	26.4%	14	32.1%	17	13.2%	7	28.3%	15
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	46.3%	19	46.3%	19	14.6%	6	31.7%	13	26.8%	11	26.8%	11
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	57.7%	30	57.7%	30	25.0%	13	32.7%	17	13.5%	7	28.8%	15
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	44.7%	17	44.7%	17	15.8%	6	28.9%	11	28.9%	11	26.3%	10
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	61.5%	16	61.5%	16	26.9%	7	34.6%	9	<=20%	4	*	6
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	3	<=50%	5

Annual Education Report Forest Area Middle School (07881)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	55.6%	15	55.6%	15	25.9%	7	29.6%	8	<=20%	3	*	9
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	46.2%	12	46.2%	12	<=20%	4	*	8	30.8%	8	23.1%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	48.3%	14	48.3%	14	20.7%	6	27.6%	8	<=20%	3	*	12
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	43.8%	14	43.8%	14	12.5%	4	31.3%	10	31.3%	10	25.0%	8
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.4%	14	26.4%	14	<=10%	<3	*	*	45.3%	24	28.3%	15
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	14.6%	6	14.6%	6	<=10%	<3	*	*	34.1%	14	51.2%	21
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	26.9%	14	26.9%	14	<=10%	<3	*	*	46.2%	24	26.9%	14
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	15.8%	6	15.8%	6	<=10%	<3	*	*	34.2%	13	50.0%	19
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	12	*	9

Annual Education Report Forest Area Middle School (07881)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	9
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	33.3%	9	33.3%	9	<=20%	<3	*	*	44.4%	12	22.2%	6
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	12
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	12	*	12
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	15.6%	5	15.6%	5	<=10%	<3	*	*	31.3%	10	53.1%	17
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Forest Area Middle School (07881)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Forest Area Middle School (07881)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	195	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	207	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2023-24	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	127	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	145	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	186	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	92	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	34	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	78	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	91	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	92	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Middle School (07881)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

02/06/2025

Annual Education Report Forest Area Middle School (07881)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	64.65%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Middle School (07881)	12.35	1.12	9.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Middle School (07881)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Middle School (07881)	12.35	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Middle School (07881)	12.35	0.83	6.7%	N/A	N/A	N/A	N/A

Annual Education Report Forest Area Middle School (07881)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area Middle School (07881)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area Middle School (07881)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area Middle School (07881)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area Middle School (07881)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Forest Area Middle School (07881)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display

Annual Education Report Forest Area High School (06632)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	43.1%	22	43.1%	22	17.6%	9	25.5%	13	11.8%	6	45.1%	23
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	46.2%	18	46.2%	18	12.8%	5	33.3%	13	10.3%	4	43.6%	17
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.0%	18	40.0%	18	17.8%	8	22.2%	10	13.3%	6	46.7%	21
Science	11th Grade Content	White	2023-24	43.5%	28,605	45.9%	17	45.9%	17	13.5%	5	32.4%	12	10.8%	4	43.2%	16

Annual Education Report Forest Area High School (06632)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2022-23	37.9%	18,290	45.2%	14	45.2%	14	19.4%	6	25.8%	8	12.9%	4	41.9%	13
Science	11th Grade Content	Female	2023-24	36.3%	17,585	47.4%	9	47.4%	9	<=20%	<3	*	*	<=20%	<3	*	8
Science	11th Grade Content	Male	2022-23	40.0%	19,307	40.0%	8	40.0%	8	<=20%	3	*	5	<=20%	<3	*	10
Science	11th Grade Content	Male	2023-24	38.7%	19,171	45.0%	9	45.0%	9	*	5	<=20%	4	<=20%	<3	*	9
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	34.2%	13	34.2%	13	15.8%	6	18.4%	7	15.8%	6	50.0%	19
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	57.9%	11	57.9%	11	26.3%	5	31.6%	6	<=20%	<3	*	7
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	21.6%	11	21.6%	11	<=10%	3	*	8	62.7%	32	15.7%	8
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	44.7%	17	44.7%	17	<=10%	<3	*	*	36.8%	14	18.4%	7
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	20.0%	9	20.0%	9	<=10%	<3	*	*	62.2%	28	17.8%	8
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	44.4%	16	44.4%	16	<=10%	<3	*	*	38.9%	14	16.7%	6
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	19.4%	6	19.4%	6	<=10%	<3	*	*	67.7%	21	12.9%	4
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	47.4%	9	47.4%	9	<=20%	<3	*	*	*	7	<=20%	3
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	*	11	<=20%	4
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	42.1%	8	42.1%	8	<=20%	<3	*	*	36.8%	7	21.1%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	21.1%	8	21.1%	8	<=10%	3	*	5	63.2%	24	15.8%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	52.6%	10	52.6%	10	<=20%	<3	*	*	26.3%	5	21.1%	4
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2022-23	Total Score	All Students	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Total Score	All Students	885.6	N/A	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Forest Area High School	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Forest Area High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Forest Area High School	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Forest Area High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Forest Area High School	2022-23	Total Score	White	902.3	N/A	8	18.2%	36	81.8%	44
Forest Area High School	2023-24	Total Score	White	877.6	N/A	4	10.8%	33	89.2%	37
Forest Area High School	2022-23	Total Score	Female	923.5	N/A	4	12.9%	27	87.1%	31
Forest Area High School	2023-24	Total Score	Female	915.8	N/A	<3	<=20%	*	>=80%	19
Forest Area High School	2022-23	Total Score	Male	888.9	N/A	5	26.3%	14	73.7%	19
Forest Area High School	2023-24	Total Score	Male	857.0	N/A	3	<=20%	17	>=80%	20
Forest Area High School	2022-23	Total Score	Economically Disadvantaged	897.1	N/A	7	18.4%	31	81.6%	38

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2023-24	Total Score	Economically Disadvantaged	906.8	N/A	3	<=20%	16	>=80%	19
Forest Area High School	2022-23	Total Score	Not Economically Disadvantaged	952.5	N/A	<3	<=50%	*	>=50%	12
Forest Area High School	2023-24	Total Score	Not Economically Disadvantaged	865.5	N/A	<3	<=20%	*	>=80%	20
Forest Area High School	2022-23	Total Score	Not English Learners	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Total Score	Not English Learners	885.6	N/A	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Total Score	Not Migrant	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Total Score	Not Migrant	885.6	N/A	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Forest Area High School	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Forest Area High School	2022-23	Total Score	Students Without Disabilities	938.6	N/A	9	21.4%	33	78.6%	42
Forest Area High School	2023-24	Total Score	Students Without Disabilities	922.1	N/A	5	15.2%	28	84.8%	33
Forest Area High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Forest Area High School	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2022-23	Total Score	Not Homeless	919.8	N/A	8	17.4%	38	82.6%	46
Forest Area High School	2023-24	Total Score	Not Homeless	895.6	N/A	5	13.9%	31	86.1%	36
Forest Area High School	2022-23	Total Score	Not Foster Care	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Total Score	Not Foster Care	885.6	N/A	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Total Score	Not Military Connected	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Total Score	Not Military Connected	885.6	N/A	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Evidence-Based Reading and Writing	All Students	469.8	480	22	44.0%	28	56.0%	50
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	455.9	480	15	38.5%	24	61.5%	39
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Forest Area High School	2022-23	Evidence-Based Reading and Writing	White	464.3	480	18	40.9%	26	59.1%	44
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	451.9	480	14	37.8%	23	62.2%	37
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Female	477.1	480	15	48.4%	16	51.6%	31
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	476.8	480	9	47.4%	10	52.6%	19
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Male	457.9	480	7	36.8%	12	63.2%	19
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	436.0	480	6	30.0%	14	70.0%	20
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	465.0	480	16	42.1%	22	57.9%	38

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	462.6	480	7	36.8%	12	63.2%	19
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	485.0	480	6	<=50%	6	<=50%	12
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	449.5	480	8	40.0%	12	60.0%	20
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	469.8	480	22	44.0%	28	56.0%	50
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	455.9	480	15	38.5%	24	61.5%	39
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	469.8	480	22	44.0%	28	56.0%	50
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	455.9	480	15	38.5%	24	61.5%	39
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	482.4	480	21	50.0%	21	50.0%	42
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	475.2	480	15	45.5%	18	54.5%	33
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	475.4	480	21	45.7%	25	54.3%	46
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	463.6	480	15	41.7%	21	58.3%	36
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	469.8	480	22	44.0%	28	56.0%	50
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	455.9	480	15	38.5%	24	61.5%	39
Forest Area High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	469.8	480	22	44.0%	28	56.0%	50

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	455.9	480	15	38.5%	24	61.5%	39
Forest Area High School	2022-23	Mathematics	All Students	440.6	530	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Mathematics	All Students	429.7	530	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Forest Area High School	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Forest Area High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Forest Area High School	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Forest Area High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Forest Area High School	2022-23	Mathematics	White	438.0	530	8	18.2%	36	81.8%	44
Forest Area High School	2023-24	Mathematics	White	425.7	530	4	10.8%	33	89.2%	37
Forest Area High School	2022-23	Mathematics	Female	446.5	530	4	12.9%	27	87.1%	31
Forest Area High School	2023-24	Mathematics	Female	438.9	530	<3	<=20%	*	>=80%	19
Forest Area High School	2022-23	Mathematics	Male	431.1	530	5	26.3%	14	73.7%	19

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2023-24	Mathematics	Male	421.0	530	3	<=20%	17	>=80%	20
Forest Area High School	2022-23	Mathematics	Economically Disadvantaged	432.1	530	7	18.4%	31	81.6%	38
Forest Area High School	2023-24	Mathematics	Economically Disadvantaged	444.2	530	3	<=20%	16	>=80%	19
Forest Area High School	2022-23	Mathematics	Not Economically Disadvantaged	467.5	530	<3	<=50%	*	>=50%	12
Forest Area High School	2023-24	Mathematics	Not Economically Disadvantaged	416.0	530	<3	<=20%	*	>=80%	20
Forest Area High School	2022-23	Mathematics	Not English Learners	440.6	530	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Mathematics	Not English Learners	429.7	530	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Mathematics	Not Migrant	440.6	530	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Mathematics	Not Migrant	429.7	530	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Forest Area High School	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Forest Area High School	2022-23	Mathematics	Students Without Disabilities	456.2	530	9	21.4%	33	78.6%	42
Forest Area High School	2023-24	Mathematics	Students Without Disabilities	447.0	530	5	15.2%	28	84.8%	33

Annual Education Report Forest Area High School (06632)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Forest Area High School	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Forest Area High School	2022-23	Mathematics	Not Homeless	444.3	530	8	17.4%	38	82.6%	46
Forest Area High School	2023-24	Mathematics	Not Homeless	431.9	530	5	13.9%	31	86.1%	36
Forest Area High School	2022-23	Mathematics	Not Foster Care	440.6	530	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Mathematics	Not Foster Care	429.7	530	5	12.8%	34	87.2%	39
Forest Area High School	2022-23	Mathematics	Not Military Connected	440.6	530	9	18.0%	41	82.0%	50
Forest Area High School	2023-24	Mathematics	Not Military Connected	429.7	530	5	12.8%	34	87.2%	39

Annual Education Report Forest Area High School (06632)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Forest Area High School (06632)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	53	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	19	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	38	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area High School (06632)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	70.27%	83.60%	84.78%	93.00%
White	82.84%	70.27%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	50.00%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Forest Area High School (06632)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	58.99%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area High School (06632)	10.90	1.26	11.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area High School (06632)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area High School (06632)	10.90	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area High School (06632)	10.90	0.76	7.0%	N/A	N/A	N/A	N/A

Annual Education Report Forest Area High School (06632)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area High School (06632)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area High School (06632)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area High School (06632)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area High School (06632)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Forest Area High School (06632)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display