August 13, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Fife Lake and South Boardman Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please feel free to contact me for assistance.

The AER is available for you to review electronically by visiting the following web site www.forestarea.org or you may review a copy from located at Fife Lake Elementary School.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For the 2013 - 2014 school year, Fife Lake Elementary has been identified as a Reward school! We are very excited to reach this lofty level of recognition. Both elementary schools are very appreciative of the support from parents, staff, and our community. Anyone interested in volunteering in our school should contact one of the elementary offices.

State law requires that we also report additional information.

1. South Boardman and Fife Lake Elementary assign students according to grade level. Student performance in monitored throughout the school year and appropriate measures are taken to pass, place, or retain students.

2. South Boardman and Fife Lake Elementary take school improvement planning very seriously. A school improvement committee consisting of
the Principal, teachers, support staff, and parents meet periodically throughout the school year to discuss and execute the school improvement plan. The major components of our current school improvement plan are in the areas of math, reading and writing.

3. South Boardman and Fife Lake Elementary continue to transition to the CCSS (Core Curriculum State Standards) by the year 2014. Please contact the elementary principal for more curriculum information.

4. Achievement/Competency test results can be made available for interested parties for the following assessments: AIMS web, NWEA, and MLPP.

5. The overall percentage of parent attendees for conferences was the following:

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<tr>
<td>Fall</td>
<td>96.6%</td>
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<td>Spring</td>
<td>95.3%</td>
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South Boardman and Fife Lake Elementary Schools continue to strive for educational excellence in the classroom. Students are held to high a disciplinary standard which in turn allows them to excel academically. With the cooperation of students, staff, parents, and community members, our elementary schools will continue to move forward in the creation of productive, successful members of society.

Sincerely,

Joshua T. Rothwell, Principal
South Boardman and Fife Lake Elementary School