August 13, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for Forest Area Community Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Joshua T. Rothwell, Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.forestarea.org or you may review a copy in the principal’s office at your child’s school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**
Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**
• Identifies teacher qualifications at district and school levels
• Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**
• Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key initiative to accelerate achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Boardman Elementary School</td>
<td>No Label</td>
<td>Teaching Strategies GOLD for GSRP students</td>
</tr>
<tr>
<td><strong>Fife Lake Elementary School</strong></td>
<td><strong>Reward School</strong></td>
<td>Alignment to Common Core State Standards, Olweus Bully Prevention Program</td>
</tr>
<tr>
<td>Forest Area Middle School</td>
<td>No Label</td>
<td>Alignment to Common Core State Standards, Olweus Bully Prevention Program</td>
</tr>
<tr>
<td>Forest Area High School</td>
<td>No Label</td>
<td>Alignment to Common Core State Standards, Olweus Bully Prevention Program</td>
</tr>
</tbody>
</table>

Forest Area Community Schools continue to strive for educational excellence in the classroom. Students are held to a high disciplinary standard which in turn allows them to excel academically. With the cooperation of students, staff, parents, and community members, our school will continue to move forward in the creation of productive, successful members of society.

Sincerely,

Joshua T. Rothwell  
Superintendent  
Forest Area Community Schools