



Forest Area Community Schools

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Fife Lake Elementary

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Forest Area MS/HS

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Principal: Mike Moran

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Forest Area Community Schools reflect a caring atmosphere and a safe and positive learning environment for our students.

January 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-22 educational progress for Forest Area Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Moran for assistance.

The AER is available for you to review electronically by visiting the following website www.forestarea.org, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Forest Area Middle/High School continues to focus on student growth. Our primary goal is for all students to reach grade level in all content areas. We have undergone curriculum alignments for all content areas including Social Emotional Learning. Our school is also a trauma informed school focusing on restorative practices to improve the behaviors of our students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Forest Area Middle/High School is in compliance with the Michigan guidelines for school improvement. In 2020 – 2021, Forest Area MS/HS started development of the Michigan Integrated Continuous Improvement Process (MICIP). A few of our focus areas for were: Improving Student Supports, improving our Instructional Infrastructure, and becoming a trauma informed district. We currently have a leadership team in place to oversee the implementation and follow through of district initiatives. We will continuously monitor our implementation efforts based on data and adjust as needed.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Forest Area school district.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the common core curriculum can be accessed through the MDE website or at <http://www.corestandards.org/>. The core curriculum is fully implemented. There are no variances from the state or national models.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2021-2022 – SAT Composite 905

2022-2023 – SAT Composite 910

IDENTIFY THE NUMBER OF PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Conference	Attended
2021-2022	Fall	Unavailable
	Spring	17%
2022-2023	Fall	28%
	Spring	23%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

20 students, representing 15.6 percent of the total school population were enrolled in postsecondary courses for the 2021- 2022 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED

The Forest Area Middle/High School offers 2 classes on site with cooperation of local colleges and/or online courses.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE
EQUIVALENT COURSES (AP)

AP classes are not offered at Forest Area Middle/High School.

Forest Area Community Schools continue to strive for educational excellence in the classroom. Students are held to a high disciplinary standard which in turn allows them to excel academically. With the cooperation of students, staff, parents, and community members, our school will continue to move forward in the creation of productive, successful members of society.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Moran". The signature is fluid and cursive, with a long horizontal stroke at the end.

Mike Moran
Principal
Forest Area Middle/High School

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	23.1%	9	N/A	*	6	<=10%	3	35.9%	14	41.0%	16
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	41.2%	14	N/A	14.7%	5	26.5%	9	20.6%	7	38.2%	13
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	26.5%	9	N/A	*	6	<=10%	3	38.2%	13	35.3%	12

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	40.0%	10	N/A	<=20%	<3	*	*	24.0%	6	36.0%	9
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	28.6%	6	N/A	<=20%	3	<=20%	3	28.6%	6	42.9%	9
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	39.1%	9	N/A	<=20%	4	*	5	21.7%	5	39.1%	9
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=20%	3	N/A	<=20%	*	<=20%	<3	*	8	*	7
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	14.7%	5	N/A	*	*	<=10%	<3	41.2%	14	44.1%	15
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	41.7%	10	N/A	<=20%	4	*	6	<=20%	3	*	11
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	14.7%	5	N/A	<=10%	<3	*	*	17.6%	6	67.6%	23
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	18.9%	7	N/A	<=10%	3	*	4	18.9%	7	62.2%	23
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	15.6%	5	N/A	<=10%	<3	*	*	15.6%	5	68.8%	22
ELA	4th Grade Content	White	2022-23	52.0%	32,175	21.2%	7	N/A	<=10%	3	*	4	21.2%	7	57.6%	19
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	23.5%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	5	*	20

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	18
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	13.5%	5	N/A	<=10%	<3	<=10%	*	21.6%	8	64.9%	24
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	13.5%	5	N/A	<=10%	<3	*	*	21.6%	8	64.9%	24
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	11.8%	4	N/A	<=10%	<3	<=10%	<3	20.6%	7	67.6%	23
ELA	5th Grade Content	White	2022-23	51.1%	31,924	14.3%	5	N/A	<=10%	<3	*	*	20.0%	7	65.7%	23
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	9
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	13
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	15
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	18

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	17
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	11.1%	4	N/A	<=10%	<3	<=10%	*	27.8%	10	61.1%	22
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	30
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	12.1%	4	N/A	<=10%	<3	<=10%	*	30.3%	10	57.6%	19
ELA	6th Grade Content	White	2022-23	43.7%	27,540	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	29
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	14
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	18

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	21
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	27.9%	12	N/A	<=10%	<3	*	*	44.2%	19	27.9%	12
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	10.5%	4	N/A	<=10%	<3	<=10%	<3	18.4%	7	71.1%	27
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	27.9%	12	N/A	<=10%	<3	*	*	44.2%	19	27.9%	12
ELA	7th Grade Content	White	2022-23	42.4%	26,630	11.4%	4	N/A	<=10%	<3	<=10%	<3	20.0%	7	68.6%	24
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	10
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	38.1%	8	N/A	<=20%	<3	*	*	33.3%	7	28.6%	6
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	17
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	5	N/A	<=20%	<3	<=20%	*	*	13	*	12
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	5	*	21

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	23.7%	9	N/A	<=10%	3	*	6	36.8%	14	39.5%	15
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	45.7%	16	N/A	14.3%	5	31.4%	11	22.9%	8	31.4%	11
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	27.3%	9	N/A	<=10%	3	*	6	33.3%	11	39.4%	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	42.3%	11	N/A	<=20%	<3	*	*	23.1%	6	34.6%	9
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.7%	10	N/A	<=20%	3	*	7	<=20%	4	*	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	29.4%	5	N/A	<=20%	<3	<=20%	*	41.2%	7	29.4%	5
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	21.2%	7	N/A	<=10%	<3	*	*	33.3%	11	45.5%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.0%	11	N/A	<=20%	4	*	7	24.0%	6	32.0%	8
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	16
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	13.5%	5	N/A	<=10%	*	<=10%	<3	37.8%	14	48.6%	18
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	15.2%	5	N/A	<=10%	*	<=10%	<3	42.4%	14	42.4%	14
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	7
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	23.5%	4	N/A	<=20%	<3	<=20%	<3	41.2%	7	35.3%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	14
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	12	*	14
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	22
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	22
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	20
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	21
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	19
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	22
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	21
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	10	*	20
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	20
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	9
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	13
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	11
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	15
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	36.4%	16	N/A	<=10%	3	*	13	22.7%	10	40.9%	18
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	15.8%	6	N/A	<=10%	<3	*	*	23.7%	9	60.5%	23
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	36.4%	16	N/A	<=10%	3	*	13	22.7%	10	40.9%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	17.1%	6	N/A	<=10%	<3	*	*	25.7%	9	57.1%	20
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	26.1%	6	N/A	<=20%	<3	*	*	26.1%	6	47.8%	11
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	47.6%	10	N/A	<=20%	3	*	7	<=20%	4	*	7
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	13
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	19.4%	6	N/A	<=10%	<3	*	*	25.8%	8	54.8%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	16.2%	6	N/A	<=10%	3	<=10%	3	32.4%	12	51.4%	19
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	16.2%	6	N/A	<=10%	<3	*	*	45.9%	17	37.8%	14
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	17.6%	6	N/A	<=10%	3	<=10%	3	29.4%	10	52.9%	18
Science	5th Grade Content	White	2022-23	47.4%	29,633	17.1%	6	N/A	<=10%	<3	*	*	42.9%	15	40.0%	14
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	3	N/A	<=20%	<3	<=20%	*	*	11	*	8
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	10	*	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	5	N/A	<=20%	<3	<=20%	*	*	12	*	11
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	41.4%	12	N/A	<=20%	<3	*	*	37.9%	11	20.7%	6
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	36.5%	19	N/A	<=10%	3	*	16	38.5%	20	25.0%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	37.0%	10	N/A	<=20%	<3	*	*	40.7%	11	22.2%	6
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.3%	18	N/A	<=10%	3	*	15	39.2%	20	25.5%	13
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	8th Grade Content	Female	2022-23	36.2%	17,732	32.0%	8	N/A	<=20%	<3	*	*	40.0%	10	28.0%	7
Science	8th Grade Content	Male	2021-22	37.1%	19,241	41.2%	7	N/A	<=20%	<3	*	*	29.4%	5	29.4%	5
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.7%	11	N/A	<=20%	3	*	8	37.0%	10	22.2%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	42.3%	11	N/A	<=20%	<3	*	*	*	11	<=20%	4
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	23.3%	7	N/A	<=20%	<3	<=20%	*	43.3%	13	33.3%	10
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	35.7%	10	N/A	<=20%	3	*	7	21.4%	6	42.9%	12

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	43.1%	22	N/A	17.6%	9	25.5%	13	11.8%	6	45.1%	23
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	35.7%	10	N/A	<=20%	3	*	7	21.4%	6	42.9%	12
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.0%	18	N/A	17.8%	8	22.2%	10	13.3%	6	46.7%	21
Science	11th Grade Content	Female	2021-22	37.1%	17,393	31.6%	6	N/A	<=20%	<3	*	*	21.1%	4	47.4%	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	45.2%	14	N/A	19.4%	6	25.8%	8	12.9%	4	41.9%	13
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2022-23	40.0%	19,307	40.0%	8	N/A	<=20%	3	*	5	<=20%	<3	*	10
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	35.0%	7	N/A	<=20%	<3	*	*	<=20%	4	*	9
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	34.2%	13	N/A	15.8%	6	18.4%	7	15.8%	6	50.0%	19
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	23

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	19
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	21
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	18
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	11
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	13
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	14
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	24.1%	7	N/A	<=20%	<3	*	*	51.7%	15	24.1%	7
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.2%	11	N/A	<=10%	<3	*	*	50.0%	26	28.8%	15
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.2%	6	N/A	<=20%	<3	<=20%	*	51.9%	14	25.9%	7
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	19.6%	10	N/A	<=10%	<3	*	*	51.0%	26	29.4%	15

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	8
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	29.4%	5	N/A	<=20%	<3	*	*	47.1%	8	23.5%	4
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	33.3%	9	N/A	<=20%	<3	*	*	40.7%	11	25.9%	7
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	23.1%	6	N/A	<=20%	<3	<=20%	*	53.8%	14	23.1%	6
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	10
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	<=20%	5	N/A	<=20%	<3	<=20%	*	*	18	<=20%	5
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	21.6%	11	N/A	<=10%	3	*	8	62.7%	32	15.7%	8
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	<=20%	5	N/A	<=20%	<3	<=20%	*	*	18	<=20%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	20.0%	9	N/A	<=10%	<3	*	*	62.2%	28	17.8%	8
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	<=20%	3	N/A	<=20%	<3	<=20%	*	*	12	*	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	19.4%	6	N/A	<=10%	<3	*	*	67.7%	21	12.9%	4
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	25.0%	5	N/A	<=20%	<3	<=20%	*	*	11	<=20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	<=20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	21.1%	8	N/A	<=10%	3	*	5	63.2%	24	15.8%	6
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	48.3%	14	N/A	27.6%	8	20.7%	6	27.6%	8	24.1%	7
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	58.5%	31	N/A	26.4%	14	32.1%	17	13.2%	7	28.3%	15
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	44.4%	12	N/A	22.2%	6	22.2%	6	29.6%	8	25.9%	7
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	57.7%	30	N/A	25.0%	13	32.7%	17	13.5%	7	28.8%	15
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	61.5%	16	N/A	26.9%	7	34.6%	9	<=20%	4	*	6

Annual Education Report Forest Area Community Schools (40020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	41.2%	7	N/A	*	4	<=20%	3	29.4%	5	29.4%	5
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	55.6%	15	N/A	25.9%	7	29.6%	8	<=20%	3	*	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	13	N/A	26.9%	7	23.1%	6	26.9%	7	23.1%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	48.3%	14	N/A	20.7%	6	27.6%	8	<=20%	3	*	12
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	27.6%	8	N/A	<=20%	<3	*	*	*	18	<=20%	3
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.4%	14	N/A	<=10%	<3	*	*	45.3%	24	28.3%	15
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	22.2%	6	N/A	<=20%	<3	*	*	*	18	<=20%	3
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	26.9%	14	N/A	<=10%	<3	*	*	46.2%	24	26.9%	14
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3

Annual Education Report Forest Area Community Schools (40020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	5	N/A	<=20%	<3	<=20%	*	*	12	*	9
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	23.5%	4	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	33.3%	9	N/A	<=20%	<3	*	*	44.4%	12	22.2%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.9%	7	N/A	<=20%	<3	*	*	*	16	<=20%	3
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	5	N/A	<=20%	<3	<=20%	*	*	12	*	12
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2021-22	Total Score	All Students	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	All Students	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area Community Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2021-22	Total Score	White	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	White	902.3	N/A	8	18.2%	36	81.8%	44
Forest Area Community Schools	2021-22	Total Score	Female	961.1	N/A	6	31.6%	13	68.4%	19
Forest Area Community Schools	2022-23	Total Score	Female	923.5	N/A	4	12.9%	27	87.1%	31
Forest Area Community Schools	2021-22	Total Score	Male	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2022-23	Total Score	Male	888.9	N/A	5	26.3%	14	73.7%	19

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2021-22	Total Score	Economically Disadvantaged	933.5	N/A	6	30.0%	14	70.0%	20
Forest Area Community Schools	2022-23	Total Score	Economically Disadvantaged	897.1	N/A	7	18.4%	31	81.6%	38
Forest Area Community Schools	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2022-23	Total Score	Not Economically Disadvantaged	952.5	N/A	<3	<=50%	*	>=50%	12
Forest Area Community Schools	2021-22	Total Score	Not English Learners	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	Not English Learners	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Total Score	Not Migrant	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	Not Migrant	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Forest Area Community Schools	2021-22	Total Score	Students Without Disabilities	981.5	N/A	9	34.6%	17	65.4%	26

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2022-23	Total Score	Students Without Disabilities	938.6	N/A	9	21.4%	33	78.6%	42
Forest Area Community Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Forest Area Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Forest Area Community Schools	2021-22	Total Score	Not Homeless	974.1	N/A	9	33.3%	18	66.7%	27
Forest Area Community Schools	2022-23	Total Score	Not Homeless	919.8	N/A	8	17.4%	38	82.6%	46
Forest Area Community Schools	2021-22	Total Score	Not Foster Care	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	Not Foster Care	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Total Score	Not Military Connected	966.1	N/A	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Total Score	Not Military Connected	910.4	N/A	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	All Students	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	469.8	480	22	44.0%	28	56.0%	50

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	White	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	White	464.3	480	18	40.9%	26	59.1%	44
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Female	490.5	480	10	52.6%	9	47.4%	19
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Female	477.1	480	15	48.4%	16	51.6%	31
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Male	457.9	480	7	36.8%	12	63.2%	19
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	480.5	480	11	55.0%	9	45.0%	20
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	465.0	480	16	42.1%	22	57.9%	38

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	485.0	480	6	<=50%	6	<=50%	12
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	469.8	480	22	44.0%	28	56.0%	50
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	469.8	480	22	44.0%	28	56.0%	50
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	502.7	480	15	57.7%	11	42.3%	26
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	482.4	480	21	50.0%	21	50.0%	42
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	496.3	480	15	55.6%	12	44.4%	27
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	475.4	480	21	45.7%	25	54.3%	46
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	469.8	480	22	44.0%	28	56.0%	50
Forest Area Community Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	492.5	480	15	53.6%	13	46.4%	28
Forest Area Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	469.8	480	22	44.0%	28	56.0%	50
Forest Area Community Schools	2021-22	Mathematics	All Students	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	All Students	440.6	530	9	18.0%	41	82.0%	50
Forest Area Community Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Forest Area Community Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Forest Area Community Schools	2021-22	Mathematics	White	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	White	438.0	530	8	18.2%	36	81.8%	44
Forest Area Community Schools	2021-22	Mathematics	Female	470.5	530	6	31.6%	13	68.4%	19
Forest Area Community Schools	2022-23	Mathematics	Female	446.5	530	4	12.9%	27	87.1%	31
Forest Area Community Schools	2021-22	Mathematics	Male	*	530	*	*	*	*	<10
Forest Area Community Schools	2022-23	Mathematics	Male	431.1	530	5	26.3%	14	73.7%	19
Forest Area Community Schools	2021-22	Mathematics	Economically Disadvantaged	453.0	530	6	30.0%	14	70.0%	20
Forest Area Community Schools	2022-23	Mathematics	Economically Disadvantaged	432.1	530	7	18.4%	31	81.6%	38
Forest Area Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Forest Area Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	467.5	530	<3	<=50%	*	>=50%	12

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2021-22	Mathematics	Not English Learners	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	Not English Learners	440.6	530	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Mathematics	Not Migrant	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	Not Migrant	440.6	530	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Forest Area Community Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Forest Area Community Schools	2021-22	Mathematics	Students Without Disabilities	478.8	530	9	34.6%	17	65.4%	26
Forest Area Community Schools	2022-23	Mathematics	Students Without Disabilities	456.2	530	9	21.4%	33	78.6%	42
Forest Area Community Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Forest Area Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Forest Area Community Schools	2021-22	Mathematics	Not Homeless	477.8	530	9	33.3%	18	66.7%	27

Annual Education Report Forest Area Community Schools (40020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Forest Area Community Schools	2022-23	Mathematics	Not Homeless	444.3	530	8	17.4%	38	82.6%	46
Forest Area Community Schools	2021-22	Mathematics	Not Foster Care	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	Not Foster Care	440.6	530	9	18.0%	41	82.0%	50
Forest Area Community Schools	2021-22	Mathematics	Not Military Connected	473.6	530	9	32.1%	19	67.9%	28
Forest Area Community Schools	2022-23	Mathematics	Not Military Connected	440.6	530	9	18.0%	41	82.0%	50

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Forest Area Community Schools (40020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	84	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	275	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	293	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	294	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	197	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	55	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	294	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	96	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	78	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2021-22	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	145	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	144	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	145	<10	*	*	*	*	*	*	*

Annual Education Report Forest Area Community Schools (40020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	76.92%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
White	82.84%	76.32%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	80.00%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Forest Area Community Schools (40020)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Community Schools (40020)	33.14	3.00	9.1%	N/A	N/A	N/A	N/A
Fife Lake Elementary School (05097)	11.15	0.57	5.1%	N/A	N/A	N/A	N/A
Forest Area High School (06632)	10.99	0.14	1.3%	N/A	N/A	N/A	N/A
Forest Area Middle School (07881)	11.00	2.29	20.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Community Schools (40020)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Fife Lake Elementary School (05097)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Forest Area High School (06632)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A
Forest Area Middle School (07881)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Forest Area Community Schools (40020)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Community Schools (40020)	33.14	0.00	0.0%	N/A	N/A	N/A	N/A
Fife Lake Elementary School (05097)	11.15	0.00	0.0%	N/A	N/A	N/A	N/A
Forest Area High School (06632)	10.99	0.00	0.0%	N/A	N/A	N/A	N/A
Forest Area Middle School (07881)	11.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forest Area Community Schools (40020)	33.14	0.29	0.9%	N/A	N/A	N/A	N/A
Fife Lake Elementary School (05097)	11.15	0.00	0.0%	N/A	N/A	N/A	N/A
Forest Area High School (06632)	10.99	0.29	2.6%	N/A	N/A	N/A	N/A
Forest Area Middle School (07881)	11.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Forest Area Community Schools (40020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Forest Area Community Schools (40020)
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Forest Area Community Schools (40020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Forest Area Community Schools (40020)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Forest Area Community Schools (40020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Forest Area Community Schools (40020)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display